



TERMINATION OF ENROLMENT POLICY

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY				
2.2	Safety	Each child is protected.		
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.		
2.2.3	Child Protection	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.		
QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES				
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.		
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.		
QUALITY AREA 7: GOVERNANCE AND LEADERSHIP				
7.1	Governance	Governance supports the operation of a quality service.		

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS

155	Interaction with children
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PURPOSE

'All children have the right to experience quality education and care in an environment that provides for their physical and psychological wellbeing and provides support for each child's growing competence, confidence and independence.' Quality Area 2, ACECQA.

We have the legal duty to ensure the health, safety and wellbeing of children, management, educators, families, volunteers and visitors at our Centre. To promote respectful and effective partnerships with families, we ensure that parents participate in a comprehensive induction and orientation to the Centre including detailing our terms of enrolment, as per our legal agreement, which advises families on the Centre's right to terminate a child's enrolment if a centre policy has been breached.



SCOPE

This policy applies to families and management of the Centre.

IMPLEMENTATION

Organisation/Nominated Supervisor/ Responsible Person will:

- work in partnership with families to promote inclusion of all children within the centre
- use positive language and a range of communication strategies with children and families to ensure positive relationships
- discuss concerns or issues of non-compliance with supervisors/management before communicating with families
- document all communication and meetings (informal and formal) with families and outside professional support
- access external professional support to ensure child's inclusion in the centre's program
- document proposed strategies and practices suggested to resolve any issue
- develop individual educational plans for children as required (refer to Behaviour Management Policy; Additional Needs Policy, Inclusion Support Management Plan)
- implement State and Federal Government requirements for vaccination requirements for enrolment of children
- remind families of our Code of Conduct policy
- document evidence of non-compliance, events, behaviour, grievances and observations.
- ensure minutes are collected and signed by all parties present at meetings to ensure a true
 and accurate record of the meeting.

BEHAVIOUR MANAGEMENT

There are times when children's behaviour requires guidance, which will always be undertaken according to the Centre's policies and procedures. Every effort will be made to deal with the behaviour using positive guidance and working closely with families to implement a plan in order to help rectify any unacceptable behaviour. If the child's behaviour continues to be disruptive and harmful and the safety of other children and staff is compromised, we reserve the right to ask you to withdraw your child from the Centre.

CENTRE POLICIES



Twindlet this has a remote policies and procedures to ensure the safety, welfare and wellbeing of children, staff, families and visitors of the Centre. We reserve the right to terminate a child's enrolment if at any time a Centre policy has been breached.

This may include:

- Failure to comply with the enrolment contract
- Disparaging, hurtful, or unsafe behaviour of a child that continues even with parent collaboration and/or support agency involvement in modifying the behaviour
- Non-payment of childcare or late fees and/or recurring late payment of fees
- Continuing to pick up the child past the required licensed time after consistent documented warnings
- Inability to meet the child's individual needs without family support and commitment to ensure their child receives the best possible support within our Centre
- Deliberate impertinence towards the approved provider or staff- Code of Conduct policy
- If a parent knowingly brings their child ill to the Centre
- Consistent child-rearing style differences between the parent and provider
- False information given by a parent either verbally or in writing
- Bullying and/or harassing Educators, children or families enrolled at the Centre. (see Code of Conduct Policy).
- Failure to provide AIR Immunisation History Statement or AIR Immunisation Medical Exemption form or AIR Immunisation History Form (catch up schedule)

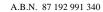
TERMINATION NOTIFICATION

Management or the Nominated Supervisor will advise families in writing that their child's enrolment will be terminated following all attempts to rectify any non-compliance.

Two weeks' notice will be provided to families, unless the safety and wellbeing of other children, staff or families is at risk. In this case, an immediate termination of enrolment may apply. Any outstanding fees will be provided to families and remain due to be paid upon termination of enrolment.

SOURCE:

• Australian Children's Education & Care Quality Authority. (2014).





Trundle Austran Chanten Treducation & Care Quality Authority. (2018). Guide to the National Quality Framework.

- Early Childhood Australia Code of Ethics. (2016).
- Guide to the Education and Care Services National Law Regulations. (2017).
- NSW Government. Anti-Discrimination Act 1977. No 48. https://www.legislation.nsw.gov.au/#/view/act/1977/48/full
- Revised National Quality Standard. (2018).
- Work Health and Safety Act 2011 https://www.legislation.gov.au/Details/C2017C00305

Review

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Policy Reviewed Date			
January 2021			
Policy Due for Review			
January 2022			